

e-learning educational platform

at IFOGA, 5 years full time French Osteopathic School



WHO IS USING MOODLE?

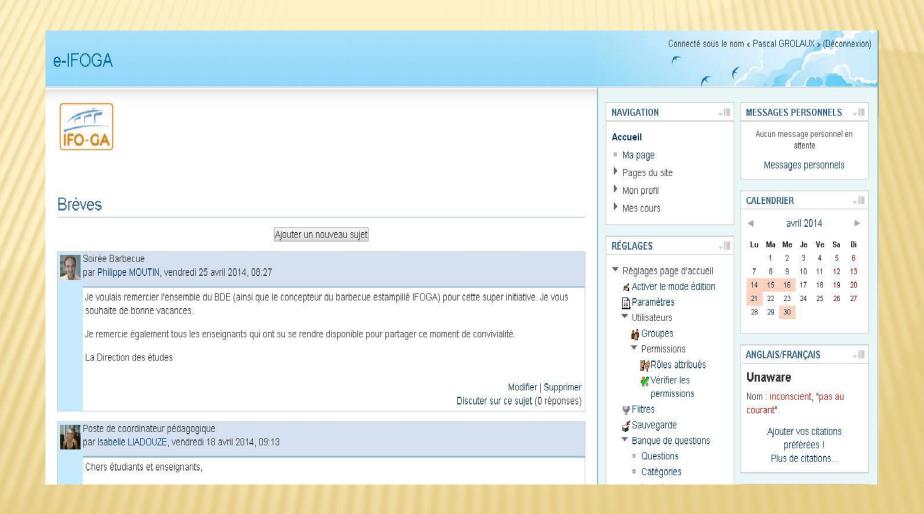
Over 1150 organizations in 81 countries had registered Moodle sites by April 2004.

This number is growing by about 10% each month as teachers and trainers learn the value of implementing open source Moodle.

Moodle is an ideal online learning solution for:

- Universities
- Colleges
- Governmental Agencies
- Businesses
- Trade Associations
- Hospitals
- Libraries
- **....**

MOODLE ... OUR IFOGA E-LEARNING SOLUTION



YES! BUT ... WHAT IS MOODLE?

- is an alternative to proprietary customized commercial online Course Management System
- x is free under open source licensing
- Moodle's design makes it easy to create courses, adding content that will engage students and trigger knowledge through dynamic and interactive activities
- is a Modular Object Oriented Dynamic Learning Environment ...

IT OFFERS ...

- All Online Courses supports to be accessible anytime, anywhere (pdf, ppt, videos, web links, etc.)
- Excellent way to enhance teaching
- A way to create activities as lesson, assessment, workshops, etc.
- Means to post assignments, discussions and grades online with immediate access by teachers and students
- Easy ways to create forum, blogs, surveys, ...

WHO DO WE TEACH NOW (2014)?

- Today's student is called a digital native (born after the 1980's)
- They are Immersed in technology since the day they were born
- They process and expect things at "mouse click"
- They enjoy random access
- They use parallel processing
- They look at graphics first
- They are play-oriented
- They are always technology connected

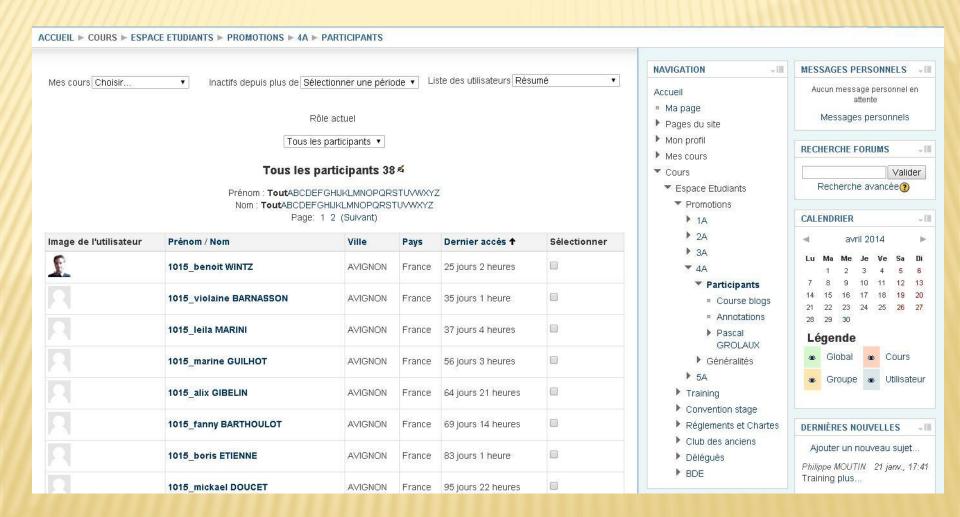
AND WHAT ABOUT US?

- We are digital immigrants born before the 1980's
- We work at conventional speeds
- We process in a linear fashion
- We read text and directions first (we give lectures)
- We are work oriented
- We are used to stand-alone problems or concepts
- We don't understand them and their needs....

MEET IN THE MIDDLE

- Moodle will help you to bridge the technology gap between you and the students
- x It will enrich learning, focusing on
 - + students knowledge (course management, material sharing)
 - + students permanent assessment (quizzes, activities, lessons, tests)
 - + teachers/students communication (chat, forum, discussions, surveys)
 - + Keeping students datas and records

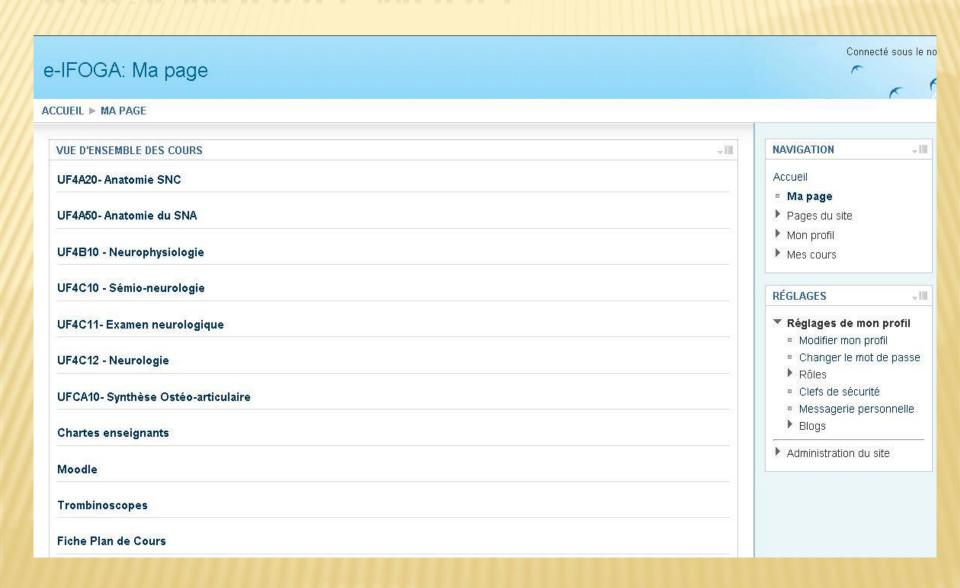
IFOGA MOODLE MODEL



IFOGA MOODLE MODEL



UFAC-Introduction aux techniques (7)



ACCUEIL ► MES COURS ► UF4C12 ► PARTICIPANTS

Mes cours UF4C12 ▼ Inactifs depuis plus de Sélectionner une période ▼ Liste des utilisateurs Résumé ▼ Rôle actuel

Tous les participants 82 €

Tous les participants ▼

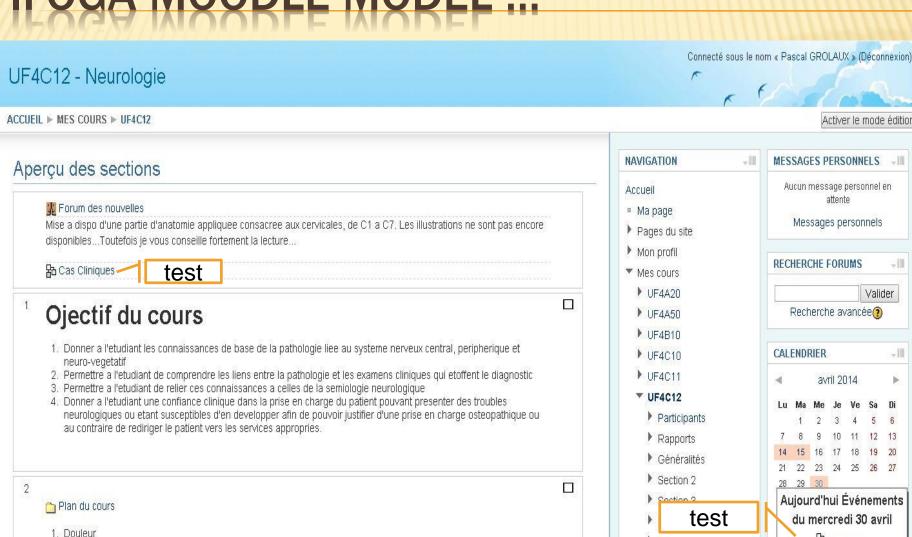
Prénom: ToutABCDEFGHJKLMNOPQRSTUVWXYZ Nom: ToutABCDEFGHJKLMNOPQRSTUVWXYZ Page: 1 2 3 4 5 (Suivant)

| lmage de l'utilisateur | Prénom / Nom | Adresse de courriel | Nom d'utilisateur | Ville | Pays | Dernier accès 🕈 | Sélectionne |
|------------------------|------------------------|--------------------------|-------------------|---------|--------|-------------------|-------------|
| 2 | Pascal GROLAUX | pgrolaux@gmail.com | pascal.grolaux | Uzes | France | maintenant | |
| Ω | 1015_marion AUBERT | gaugalin@free.fr | marion,aubert | AVIGNON | France | 4 jours | |
| | 0914_Elsa CHEVALIER | elsa82@voila.fr | elsa.chevalier | AVIGNON | France | 5 jours 18 heures | |
| | 0914_Adrien PENITOT | penitot.adrien@gmail.com | adrien penitot | Avignon | France | 6 jours 2 heures | |
| | 0914_Gaelle BRUTTI | gaelle.brutti@free.fr | gaelle.brutti | AVIGNON | France | 6 jours 15 heures | 0 |
| | 0914_Julie ROZIER | zarasmoon@gmail.com | julie.rozier | AVIGNON | France | 6 jours 18 heures | 0 |
| | 0914_ Melissa | melissa julienne@free fr | melissa julienne | AVIGNON | France | 6 jours 20 beures | |

- III NAVIGATION Accueil Ma page Pages du site Mon profil Mes cours ▶ UF4A2N ▶ UF4A50 ▶ UF4B10 ▶ UF4C10 ▶ UF4C11 ▼ UF4C12 **▼** Participants Course blogs Annotations ▶ Pascal GROLAUX Rapports Généralités ▶ Section 2 ▶ Section 3 ▶ Section 4 ▶ Section 5 ▶ UFCA10 Chartes

2. Orientation diagnostique

Douleurs des membres et des extremites



Cas Cliniques

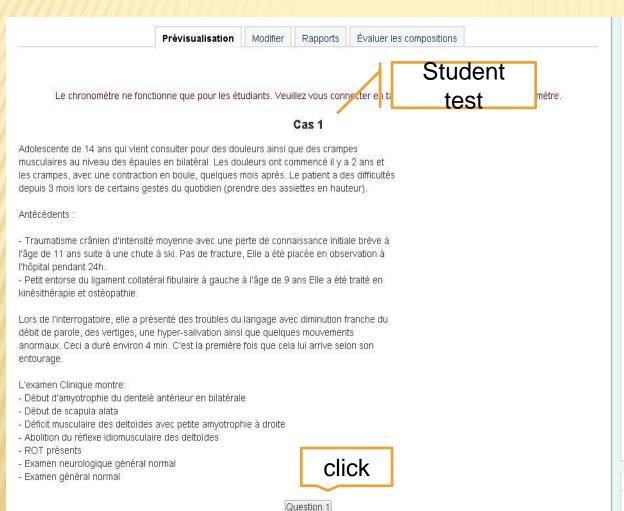
Groupe Substitution
Utilisateur

Section 5

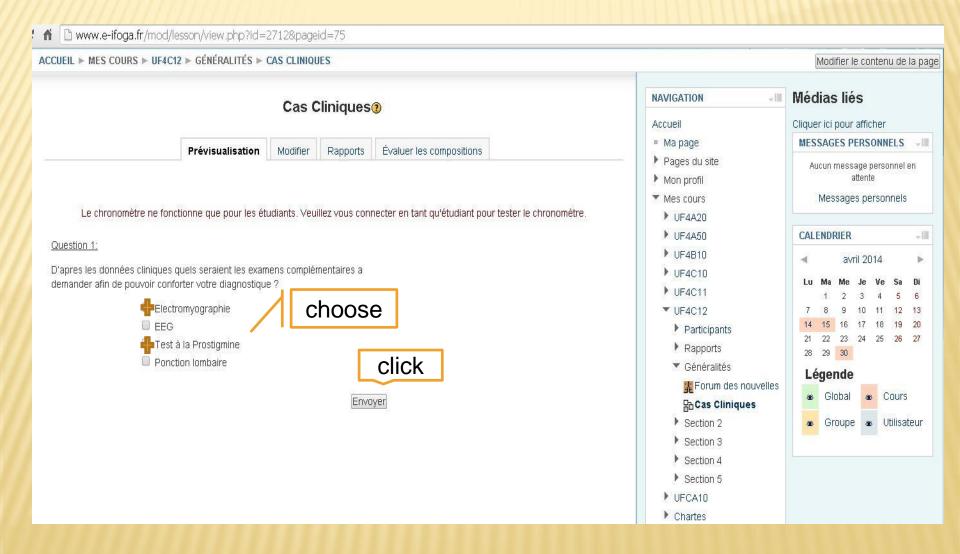
▶ UFCA10

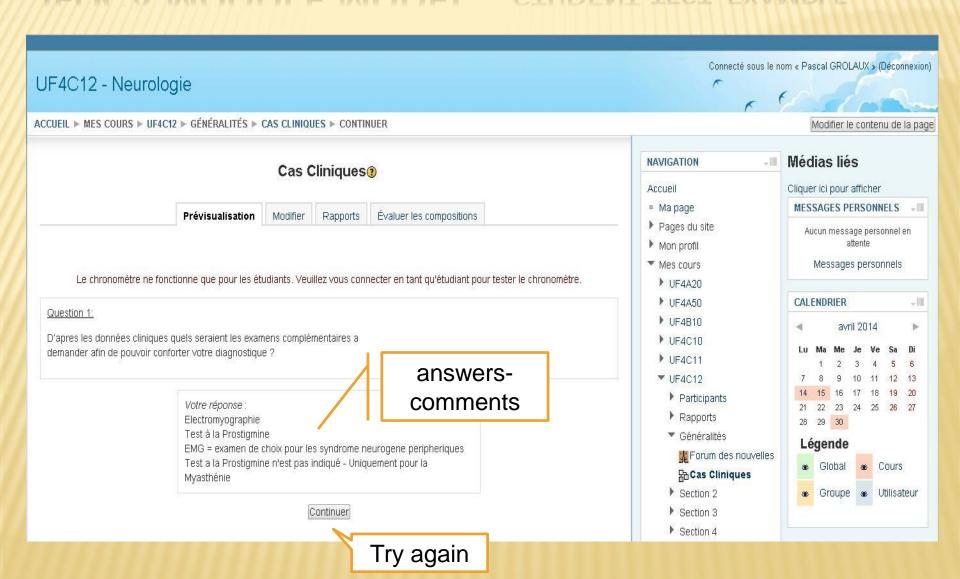
Chartes

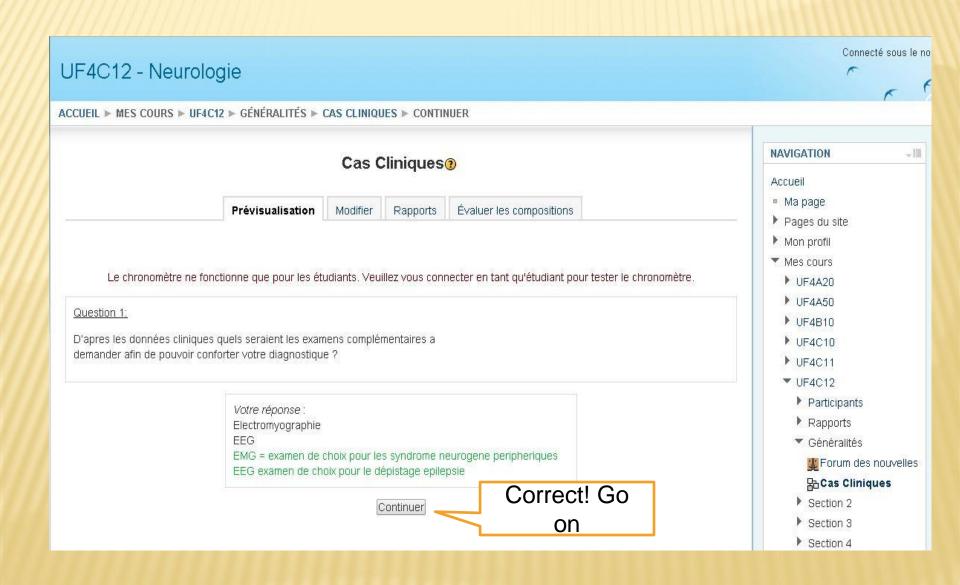
| | lecture | * Administration of | 2014 40.00 |
|--|---------|---------------------|--|
| Meurologie | ieciuie | 2 | 2014, 13:08 |
| Neurologie | support | | Rapport complet des activités récentes |
| | | | Rien de nouveau depuis votre |
| Neurologie (Syndrome queue de cheval -> Deficit neurologique recent) | | | dernière visite |
| in Neurologie, suite 2 | | | |
| Deficit Neurologique -> Cephalees aigues et chroniques | | | |
| on Neurologie-part 3 | | | |
| Suite et fin Neuro | | | |
| 🔁 Anatomie Appliquee - Cervicales | | | |
| Anatomie appliquee generale (C1-C7) | | | |
| pas de schemaMais tres interessant tout de meme | | | |
| 🔁 Centres osteopathiques Vasomoteurs | | | |
| Centres VM | | | |
| 🔁 Centres osteopathiques Sensoriels | | | |
| Sensory centres | | | |
| 🔁 Centres osteopathiques Moteurs | | | |
| Motor Centres | | | |
| 📆 Centres osteopathiques Collectifs | | | |
| Collective Centres | | | |
| Centres osteopathiques Generaux | | | |
| Physiological and osteopathic Centres | | | |
| Centres osteopathiques Moteurs et SNA | | | |
| Somatic and Autonomic Efferents Centres | | | |
| | | | |
| Ficher ppt | | | |















MOODLE

The possibilities are as diverse as your imagination and teaching style.

Thank you for your attention P.Grolaux, DO

