



Keywords in Osteopathic Education



Concrete Experience



Abstract Conceptualisation



Reflective Observation



Active Experimentation

Kolb Reflective Cyrcle

ISO ISO SUPERIORE OSTEOPATIA

Kolb, D. A. (2014). *Experiential learning: Experience as the source of learning and development*. FT press.



https://www.youtube.com/watch?v=v74nRbWSNgk&feature=emb_logo





A model of active learning based on clinical experience

Kolb, D. A. (2014). Experiential learning: Experience as the source of learning and development. FT press.







Building Osteopathic Thought, Technique and Expertise Guided by Artisans

B • T T E G A

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POSITION paper Nov'19: VSNU / EUA







APPLIED COLLABORATIVE STYLE

WORKS ONE-ON-ONE WITH LEARNERS TO APPLY AND REFINE THEIR ON-GOING LEARNING IN CONTEXT

USES FEEDBACK MECHANISMS AND DEVELOPMENT PLANS

Action Focus

Standard Setter & Evaluator

OBJECTIVE RESULTS-ORIENTED STYLE

SETS PERFORMANCE OBJECTIVES

STRUCTURES PERFORMANCE ACTIVITIES TO EVALUATE LEARNING Learner Focus

Horing:

Experiencing

Bullaglag

Subject Focus



WARM AFFIRMING STYLE

"INSIDE-OUT LEARNING" TO DRAW OUT MOTIVATION AND SELF KNOWLEDGE

CREATES PERSONAL RELATIONSHIPS AND DIALOGUE

Knowledge Focus

Subject Expert REFLECTIVE AUTHORITATIVE STYLE

SYSTEMATICALLY ANALYZES & ORGANIZES SUBJECT MATTER

DELIVERS KNOWLEDGE BY LECTURES AND TEXTS



SUPERIORE



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From Clinic for Students, to Student-led Clinic

A little help from the Entrustable Professional Activities Framework



From Clinic for Students, to Student-led Clinic



Student Led Interprofessional Health Clinic | Woods Bagot at Victoria University's Werribee Campus





Overview of Kirkpatrick's Four-Level Training Evaluation Model Results



The degree to which targeted outcomes occur as a result of the training and the support and accountability package

Behavior

The degree to which participants apply what they learned during training when they are back on the job

Learning

The degree to which participants acquire the intended knowledge, skills, attitude, confidence and commitment based on their participation in the training

Reaction

The degree to which participants find the training favorable, engaging and relevant to their jobs

Source: Donald Kirkpatrick

Level



Level 4

Advised Readings

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