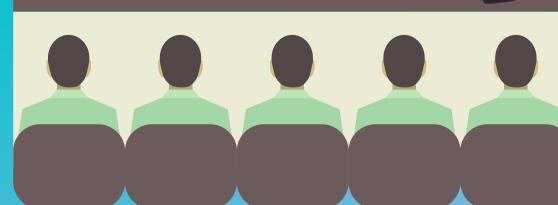
TEACHING CLINICAL COMPETENCIES

ANTWERP, SEPTEMBER 29-30, 2022

EDUCAM INTERNSHIP





Educam students

T1

- high school graduates
- non-health degrees



T2

- Doctors
- Dentists
- Physioterapist
- other health professions

Internship required

Our internship is divided into internal training and external training



PARTICIPATION IN OUTSIDE EVENTS

E.G. MMA TOURNAMENTS, BEACH VOLLEYBALL CHAMPIONSHIPS





Trainee's tasks

Observer

- Notes the medical history
- Observes during evaluation by marking questions
- Assists and writes down the operator's assessment
- Follows the conclusion of the treatment



Trainee's tasks

Participant

- Performs anamnesis
- Assesses yellow and red flags
- Evaluates the patient in the osteopathic field
- Discusses with mentor
- Performs treatment
- Counsels patient to maximize treatment



Our Tutors



Basically tutors are formed students who have distinguished themselves by their study efficiency and proactiveness.

They are supervised by two coordinators, who are responsible for:

- supervising their work,
- help and support in 'critical' situations
- improve and implement individual characteristics in order to make the internship of a high standard.

The first three years of apprenticeship

It is carried out within the school clinic

Tutors are responsible for creating:

- simulation of probable situations of varying complexity
- simulation of clinical cases
- specific review of anatomy, testing and manipulative techniques.

The internship examination

After the first three years, the student will face a miniature D.O.

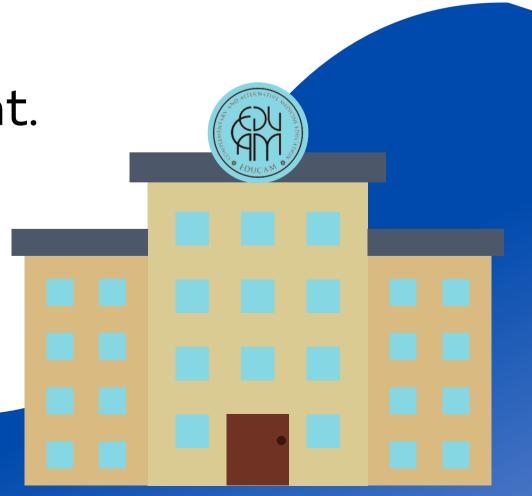
An internal commission will assess the student's ability to deal with a complete clinical case (obviously with the skills of past years of study).

The examination serves to prove that the student is ready to become a practitioner.

The last two years of apprenticeship

Tutors supervise the final year students in the management of a real patient:

The operator, the tutor, the patient, and 3 observers (if the patient agrees) are present during the treatment.



Tutor's support



EVALUATION



The tutor is always ready to intervene in case of red flags or potentially damaging manipulations





AFTER THE TREATMENT

Feedback is crucial

In recent years we have been increasingly implementing the feedback mechanism between students, stimulating critical thinking

We are sure that an excellent suggestion for growth is also given by students on one's own course.

So at the end of a clinical case we all get together and review the treatment.

Feedback is crucial

Students offer their point of view, thus creating alternatives to the treatment, and suggestions for the next visit.

They are also encouraged to express at least one strength of the practitioner and where they can improve.

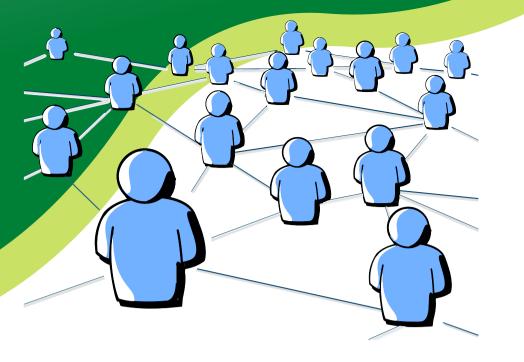
Sometimes they better understand the problems faced by the operator



External apprenticeship

It can be divided into three parts:

- Observational traineeship in the office of an osteopathic practitioner who has started.
- Observational/participatory training at social or sporting events.
- Apprenticeship in participation or at conferences.



External training at social and sports events

For more than 10 years, the EDUCAM group has been active in offering its students and teachers participation in events outside the school.

For obvious reasons, participation has been cancelled for the past two years, but since the end of the academic year it has been possible to create a presence at the Italian Crossfit championships.



Example of social and sports events

- Amatrice Project, where osteopathy and CAM in general provided psychological and physical support in the post-earthquake phases.
- Project Lampedusa, where our students assisted rescue workers at sea.
- Italian beach volleyball tournaments
- Italian MMA cups
- Finale Ligure Half Marathon
- And many other projects



Example of conferences CAM - EVO

EDUCAM also offers its students free participation in various conferences

For example, Educam proudly created CAM-EVO, a conference that is now in its fourth edition despite the stop due to the health emergency.

Participation in the conferences is valid for training hours, and it is also possible to attend masterclasses with high-calibre lecturers where you can engage with the various CAM disciplines and broaden your point of view.



Intentions for the new academic year

- Reopen the clinic to external patients.
- Implement the scope of scientific research
- Stimulation in Evidence informed treatment.
- Introduction of examinations during academic year