

Didactical Development of Teaching Working Principles in Osteopathy
Irina Egorova, Elena Zinkevich
V. Andrianov Institute of Osteopathic Medicine

The relevance of the problem of didactic development of teaching of the working principles of osteopathy is conditioned by the need to create professionally important qualities for osteopaths as the pre-requisite for the effective osteopathic treatment.

It is a fundamental rule allowing for the formation of professionally important qualities of an osteopath, a set of individual qualities of a subject involved in an activity, contributing to the acquirement of professional competencies. In teaching, it is essential both to master the working osteopathic principles and to learn how to transfer them.

The most important working principles of osteopathy include: significance of the integral psycho-physiological and educational status; continuous self-development and professional advancement; establishing body and emotion contact with a patient; focusing on the biopsychosocial and physiological characteristics of the body; united osteopathic consciousness and conscious perception of tissues mobility.

The pedagogical technology of didactic development for teaching osteopathic working principles is a set of methods and tactical events aimed at achieving educational goals in order to logically master theoretical knowledge and shape the vital osteopathic skills that ensure readiness for osteopathic practice. It includes a series of consecutive steps: to explain the theoretical background; to demonstrate how to apply the working principles in osteopathic practice; to allow students to reflect their actions; to involve students in the active work; to arrange monitoring in the application of the working principles of osteopathy; to observe the process of osteopathic treatment of a patient during clinical practice.