

KAREN CARROLL, DO, ND, DIP PAED OST, FELLOW SCCO (ED)

OSEAN 2018: Workshop

“Challenges and Obstacles in Teaching Paediatric Osteopathic Diagnostics, Reasoning and Palpation Skills“

A workshop on teaching paediatric osteopathic clinical reasoning, diagnostics and palpation skills

- What are the challenges and obstacles in teaching clinical paediatric osteopathy?
- How do we teach paediatric clinical examination, reasoning and differential diagnosis?
- How do we support students in learning these skills?
- How do we teach our students to look out for red & yellow flags, to not assume that all patients present with functional / issues?
- How can we best use problem based learning in paediatric osteopathic education?

Karen Carroll will run a discussion based workshop evaluating the challenges and obstacles we may encounter in teaching paediatric osteopathic diagnostics, reasoning and palpation skills.

Karen will use her many years experience in teaching paediatric osteopathic theory and practical skills and facilitating faculty development to consider ways of supporting student learning through tutorials, problem-based learning, differential diagnosis and developing clinical reasoning skills.

Our tradition of ‘hand over hand’ osteopathic palpatory development as a way of enhancing supportive learning environments, mentoring and developing student confidence and trust in their palpation is still needed in today’s teaching establishments.

We will discuss the challenge of turning what can be a fear-based student learning environment into a healthy learning environment and consider what skills we, as educators, need to develop to embrace collegial learning and best support our students in their osteopathic development.

Karen has more than 24 years experience at the Osteopathic Centre for Children, London and is Clinical Consultant at the OCC, teaches Post Graduate Paediatric Osteopathy in the UK and Europe as well as being an SCCO Faculty member,
