

Let's Build a Tool to Assess Clinical Competence!

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Background:

In 2018 a group of expert in the field of assessment of medical competencies underwent a consensus process to delineate a framework for good assessment in medical education. ¹ They individuated seven key concepts to take in account during the design of assessment procedures. It was an important step that marked the beginning of a new chapter after the milestone of Epstein and Hundert. ²

To date, despite the international medical community is very active on this topic and there are scientific movements that mainly focus their interest on assessment (e.g. Ottawa Conference) there are no shared tools to assess clinical competence among European Osteopathic Institutions.

Aim:

The aim of the workshop is to start to build a methodologically strong assessment tool to assess clinical competence of osteopathy students during their clinical encounters.

Methods:

The workshop will be mainly practical. After a brief presentation of some methodological aspects related to building different assessment tools, participants will be requested to collaborate, applying that methodology, to discuss and propose a shared tool that might mark the beginning of the work that will let to a European shared assessment strategy and tool to assess osteopathic clinical competence in the transition from the educational environment to the autonomous clinical practice.

References

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2. Epstein, R. M., & Hundert, E. M. (2002). Defining and assessing professional competence. *JAMA*, 287(2), 226–235.