Collaboration
as a path to
professional research:
Advantages and Challenges
for osteopath researchers
based on two recent experiences in
Canada

Chantal Morin and Nathalie Trottier

Collaboration

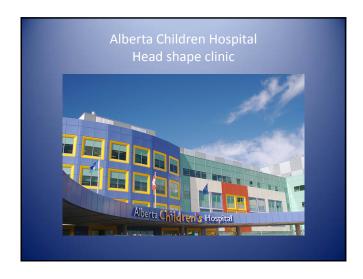
 Definition: idea of sharing and making collective action oriented toward a common goal, in a spirit of harmony and trust

(D'Amour et al., 2005)

- Two recent examples in Québec and Alberta, Canada
- Alternative avenue for high quality research in osteopathy

Why professional research?

- Evidence-based medicine (CIHR)
 - Best research evidence +clinical expertise + patients values/preferences (Sackett et al, 2000)
 - quantitative + qualitative research (Ritenbaugh et al, 2011)
- \$\$\$ → Cost-effective patientoriented research (CIHR, Dr H Emery)





Step by step

- Finding a supervisor
- Master degree enrollment
- Writing a strong proposal with a rationale aligned with their priorities
 - Funding Institutes
 - Ethic Boards
 - Colleagues at hospital

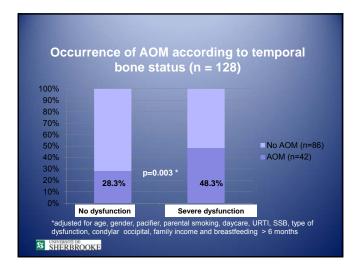
Team work achievement

- Reliability study on measurement instrument
- Pilot study to look at feasibility for bigger trial
- · Safety of osteopathy was demonstrated
- Presentation in different conferences
- Prevention study on the same subject including pediatricians, nurse, epidemiologist, PT and PTosteopath

Advantages (for the research community)

- Innovative thinking
 - We have new questions
- Links alternative and complementary medicine with the conventional stream





Team work achievement

- Temporal bone dysfunction is a risk factor for acute otitis media along with young age and the use of pacifier
- First study in osteopathy done within a Faculty of Medicine in Quebec = collaboration is possible and ... advantageous
- Many presentations, publication and ... \$\$\$

Advantages (for osteopath-researchers)

- Access to methodological experts
- Resources
- Credibility
- Funding opportunities
- Ease of publication in peer-reviewed journals

Barriers and challenges

- Related to clinician-researchers in general (CIHR)
 - Time
 - Inability to access research
 - Inability to understand the language of research
 - Lack of critical appraisal skills

Barriers and challenges

- Inter professional collaboration
 - Conflicting values and beliefs (Sicotte et al., 2002)
 - Building and maintaining professional relationship based on trust (D'Amour et al, 2005)
 - Standardized research language (Hall, 2005)
- Inter professional collaboration specifically with CAM (Barrett et al, 2004)
 - Lack of evidence of effectiveness, of legal recognition, training
 - Ignorance

Challenges in osteopathy

- Reliability of osteopathic evaluation tools to be established
- Association between osteopathic dysfunctions to be establish
- Shortage of researcher-osteopaths
- Language standardization

Teaching and research

Chantal and Nathalie:

- Teachers-clinicians-researchers
- Potential and interest among student
- Grants for students in post graduate studies
- Proactive/ be part of research groups/ collaboration

Lucas and Moran (2007) suggest:

- Attracting experienced researchers from other fields to work along with osteopaths
- Identify osteopathy students who demonstrate an interest and aptitude for research and develop a more defined career path





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