## Automated Curriculum Mapping: Tracking and Understanding What You Have Taught

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### Conflict of Interest Disclaimer

ExamSoft Worldwide, Inc. is financially supporting Dr. G. Thrush's travel expenses for this meeting.

### Tensions in Medical Education

Need to teach more

Teach in less time

- Need to teach effectively
- Teach for understanding

- Need to teach clinicallyrelevant information
- Teach foundations for clinical understanding

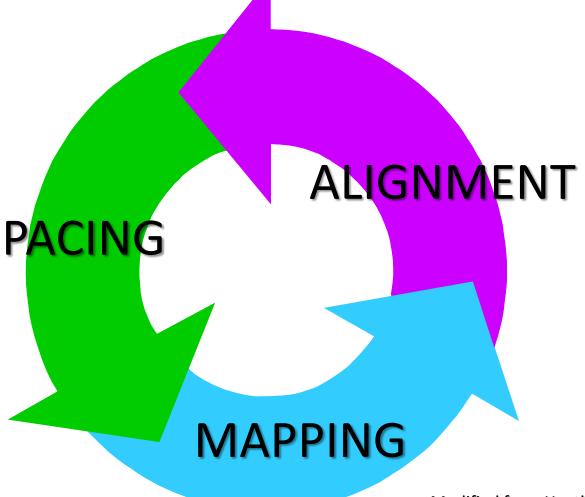




### Purposes of Curriculum Mapping

- Allows educators to review the curriculum to check for unnecessary redundancies, inconsistencies, misalignments, weaknesses, and gaps;
- Documents the relationships between the required components of the curriculum and the intended student learning outcomes;
- Helps identify opportunities for integration among disciplines;
- Provides a review of assessment methods; and
- Identifies what students have learned, allowing educators to focus on building on previous knowledge

# Curriculum Structures



Modified from Heath, 2001 Virginia Department of Education

# **Curriculum Mapping Goals**

- 100% posting of the curriculum material
- Accurate and consistent "tagging" of each learner activity
- Be able to report to stakeholders







### ♦ → January 05 - January 11 2014

6 Monday		7 Tuesday			8 Wednesday	9 Thursday	10 Friday
OM 5145 Introduction to Disease, Immunity, and Therapeutics -		OM 5145 Introduction to Disease, Immunity, and Therapeutics -			OM 5145 Introduction to Disease, Immunity, and Therapeutics - Pathology: Cell Injury and Cell Death I and II - Cyrus Parsa Pomona: HEC Lecture Hall 1	OM 5145 Introduction to Disease, Immunity, and Therapeutics -	OM 5145 Introduction to Disease, Immunity, and Therapeutics -
OM 5145 Introduction to Disease, Immunity, and Therapeutics -		OM 5145 Introduction to Disease, Immunity, and Therapeutics -				OM 5145 Introduction to Disease, Immunity, and Therapeutics -	OM 5145 Introduction to Disease, Immunity, and Therapeutics -
OM 5145 Introduction to Disease, Immunity, and Therapeutics -		Disease, Therapeu	OM 5145 Introduction to Disease, Immunity, and Therapeutics -		OM 5145 Introduction to Disease, Immunity, and Therapeutics -	OM 5145 Introduction to Disease, Immunity, and Therapeutics -	OM 5145 Introduction to Disease, Immunity, and Therapeutics -
OM 5145 Introduction to Disease, Immunity, and Therapeutics -		Microbiology: Bacterial Structure and Function I and II - Jeffrey Felton Pomona: HEC Lecture Hall 1		ion I on	OM 5145 Introduction to Disease, Immunity, and Therapeutics -	OM 5145 Introduction to Disease, Immunity, and Therapeutics -	OM 5145 Introduction to Disease, Immunity, and Therapeutics - IDIT Exam 1
OM 5180 Essentials of Clinical Medicine II - ECM II Group B - Steven Lam Pomona: Other, Lebanon: Other	OM 5190 Osteopathic Principles and Principles II OPP II Group A - Rebecca E. Giusti Pomona: Other, Lebanon:	5180 Essentia of Clinical Medicine	and Es Principle of II - Cli	180 ssentia f llinical		OM 5145 Introduction to Disease, Immunity, and Therapeutics -	
		ECM II Group A - Steven Lam Pomona HEC	Group A Group B II - Session Steven Rebecca 1: Lam E. Underst Pomona Giusti the	ession : Inderst he ocused	OTHER (Non-Curriculum) - IPE 5100 - Raj Kandpal Pomona: Other		

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	Thursday					
7 AM						
8	OM 5145 Introduction to Disease, Immunity, and Therapeutics - Pharmacology: Drug Metabolism -					
	Manish Issar					
	Pomona: HEC Lecture Hall 1					
9	OM 5145 Introduction to Disease, Immunity, and Therapeutics - Immunology: Cells and Organs of the Immune System - Vishwanath Venketaraman					
	Pomona: HEC Lecture Hall 1					
10						
	OM 5145 Introduction to Disease, Immunity, and Therapeutics - Immunology: Innate Defenses - Vishwanath Venketaraman					
	Pomona: HEC Lecture Hall 1					
11	OM 5145 Introduction to Disease, Immunity, and Therapeutics - Microbiology: Microbiological Methods -					
	Michelle Steinauer					
	Lebanon: Lecture Hall 1					
12 PM						
1	OM 5145 Introduction to Disease, Immunity, and Therapeutics - Microbiology: Introduction to the					
	Protozoa/Fungi/Worms (PRE-RECORDED) - Michelle Steinauer					
	Pomona: Other, Lebanon: Other					
2						

### Keywords: Ensure Correct Concept Choice

- Medical Subject Headings (MeSH)
  - Controlled vocabulary from NLM used for indexing, cataloging, and searching biomedical and health-related information and documents.
  - 2014 edition
    - Contains 27,149 descriptors
- Unified Medical Language System (UMLS)
  - 2013AB Release
    - Contains 8,547,943 English concept names
    - Contains 11,399,743 total concept names from 21 different languages

This List: Content Calend

carbohydrate



1-2 of 2 results









Pomona: HEC Lecture Hall 1; Katherine Mitsouras ... InsulinGlucagonMetabolismCarbohydrate MetabolismFatty AcidsFatsDiabetes Mellitus, Type 1 ... OM 5025 The Molecular and Cellular Basis of ... Authors: Valerie Gonzales Date: 12/12/2013

https://mydocs.westernu.edu/curriculum/COMP/DO2017/Lists/Content Calendar/DispForm.aspx?ID=430



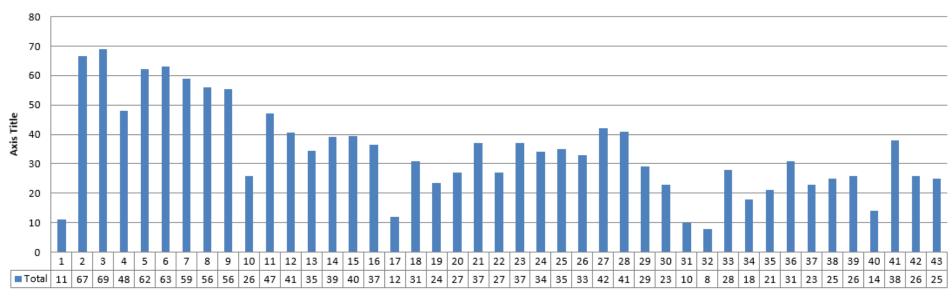
Pomona: HEC Lecture Hall 1; Katherine Mitsouras ... Carbohydrate BiochemistryDisaccharidasesIsomerismCarbohydratesGlucose Transport Proteins ... OM 5025 The Molecular and Cellular Basis of ...

Authors: Valerie Gonzales Date: 11/1/2013

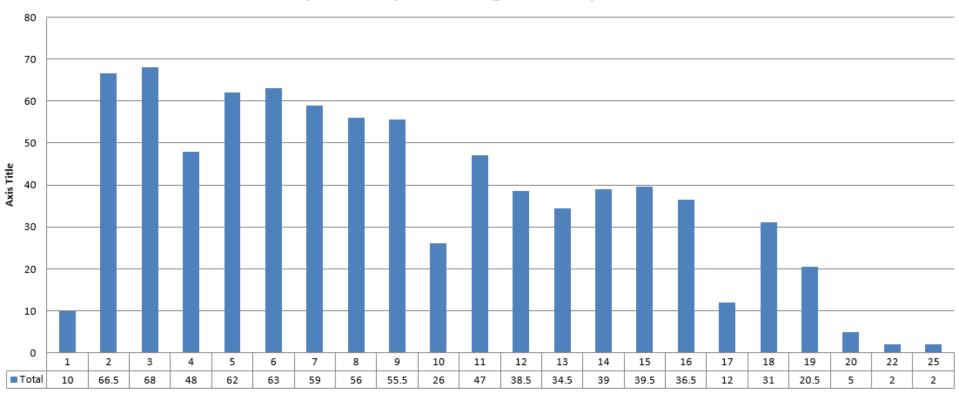
https://mydocs.westernu.edu/curriculum/COMP/DO2017/Lists/Content Calendar/DispForm.aspx?ID=584

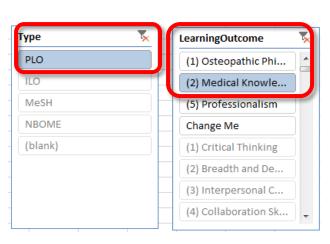
Instructional Methods	Assessment Methods	Resource Types
Case-Based Instruction/Learning	Clinical Documentation Review	Audience Response System
Clinical Experience -	Clinical Performance	Audio
Ambulatory	Rating/Checklist	Cadaver
Clinical Experience - Inpatient	Exam - Institutionally	Clinical Correlation
Concept Mapping	Developed, Clinical	Distance Learning -
Conference	Performance	Asynchronous
Demonstration	Exam - Institutionally	Distance Learning - Synchronous
Discussion, Large Group (>12)	Developed, Written/	Educational Technology
Discussion, Small Group (≤12)	Computer-based	Electronic Health/Medical
Games	Exam - Institutionally	Record (EHR/EMR)
Independent Learning	Developed, Oral	Film/Video
Journal Club	Exam - Licensure, Clinical	Key Feature
<u>Laboratory</u>	<u>Performance</u>	<u>Mannequin</u>
Lecture	Exam - Licensure,	Plastinated Specimens
<u>Mentorship</u>	Written/Computer-based	Printed Materials (or Digital
Patient Presentation - Faculty	Exam - Nationally	Equivalent)
Patient Presentation - Learner	Normed/Standardized, Subject	Real Patient
Peer Teaching	Multisource Assessment	Searchable Electronic Database
Preceptorship	Narrative Assessment	Standardized/Simulated Patient
Problem-Based Learning (PBL)	Oral Patient Presentation	(SP)
<u>Reflection</u>	<u>Participation</u>	Task Trainer
<u>Research</u>	Peer Assessment	Virtual Patient
Role Play/Dramatization	Portfolio-Based Assessment	Virtual/Computerized Laboratory
Self-Directed Learning	Practical (Lab)	Wet Laboratory
Service Learning Activity	Research or Project Assessment	-
Simulation	Self-Assessment	
Team-Based Learning (TBL)	Stimulated Recall	
Team-Building		
Tutorial		
Ward Rounds	pasic inlegal	quitous Terms
Workshop		

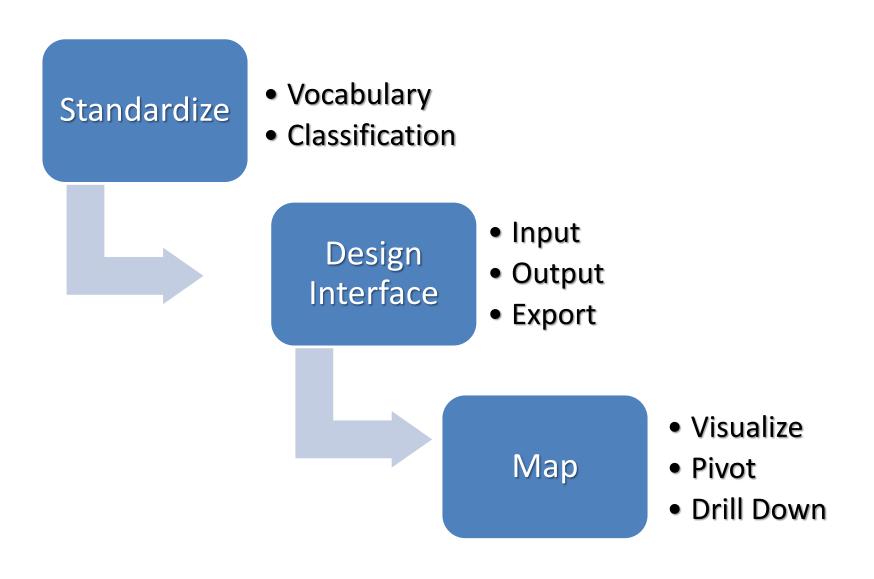
### **Hours per Curriculum Week**



### Hours per Week per Learning Outcome / MeSH Term







# Discussion

## Thank You!

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