

Assessment and improving osteopathic palpation skills of Osteopathic students

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PRESENTATION OVERVIEW

- Introduction
- Objectives
- Methods
- Results
- Conclusion



INTRODUCTION

- Osteopathic Diagnosis based on palpation
- Asymmetry of anatomic landmarks in pelvis and lumbar
 - Lacks of inter and intra inter-reliability (IRR) (Degenhardt et al 2005, Stovall and Kumar 2010, Sutton et al 2013)
- Diagnostic palpation lacks of inter and intra inter-reliability (IRR) (Seffinger et al 2004, Stochkendahl et al 2006, Haneline and Young 2009)
- One of the most difficult skill to develop for Osteopathic Students
- Implementing learning strategies to develop students palpation skills (Esteves and Spence 2014)
- Specific training in Osteopathic students improves inter-reliability (Degenhardt et al 2005, 2009)



OBJECTIVES

 Verify diagnostic palpation skill level in asymmetry of anatomic landmarks in pelvis and lumbar skill level of our students





METHODS

DESIGN

Observational study



PARTICIPANTS

-Voluntary final first year (G1) and final third year (G2) students of Osteopathy course designed for health professionals.

- Small group of 6 Physiotherapist starting our course (G3)
- Sample size n= 48
 - G1 n=21
 - G2 n=21
 - G3 n=6



- No previous experience with the palpation models
- One time assessment for all participants
- A.T. Still University palpation model devises were used to assess students palpation skills.
- Students recorded their answers in a specific sheet



- First Task

- In paper models 3
- The right side compared with the left side is more superior, inferior or equal
 - A to F (6)
 - ASIS, PSIS, Pubis





- Second Task

- In wooden models 3
- The right side compared with the left side is more superior, inferior or equal
 A to F (6)
 - ASIS, PSIS, Pubis





- Third Task

- In lumbar models - 2

The right transverse
process compared with the left
transverse process is more
anterior, posterior or equal
LI, L2, L3, L4 and L5







- Forth Task

- In pelvic models

- The right iliac compared with the left iliac is more anterior ou posterior

- Anterior and posterior aspects







STATISTICAL ANALYSIS

- Tasks 1 to 3 probability of 33,33 to had a correct answer
- Task 4 probability of 50% to had a correct answer
- Inter-rater reliability (IRR) for each assessment was assessed by the Cohen's Kappa coefficient
 - k value scales (Landis and Kock 1977)
 - 0.81-1.00 indicates almost perfect reliability
 - 0.61-0.80, substantial reliability
 - 0.41- 0.60, moderate reliability
 - 0.21-0.40, fair reliability;
 - 0-0.20, slight reliability
 - <0, poor reliability.
 - Acceptable reliability was defined as $\kappa \ge 0.40$.
- Analyses were conducting using SPSS 20 software



RESULTS

GROUP CHARACTERISTICS

	Group I	Group 2	Group 3
Age	Mean/SD	Mean/SD	Mean/SD
	35,33±9,04	31,29±6,69	29,33±12,62
Years of	Mean/SD	Mean/SD	Mean/SD
Experience	5,05±4,9	6,67±4,8	6,33±11,65

p>0,05 with 0.95 Cl



AVERAGE MANUAL THERAPY SUBJECTS PER GROUP



Chi-square = 0.48



RESULTS TASK I IRR

GI

G2

Model	k	Model	k
ASIS	0,25	ASIS	0,58
PSIS	0,54	PSIS	0,85
Pubis	0,70	Pubis	0,90

RESULTS TASK 2 IRR

G2

GI

Model	k	Model	k
ASIS	0,34	ASIS	0,58
PSIS	0,27	PSIS	0,45
Pubis	0,63	Pubis	0,65

RESULTS TASK 3 AND 4 IRR

GI G2

Model	k	Model	k
Lombar A	0,43	Lombar A	0,64
Lombar B	0,20	Lombar B	0,30
Pelvis	0,15	Pelvis	0,18

PAPER MODELS



WOODEN MODELS



LOMBAR MODELS



RESULTS G3 IRR

Model Paper	k	Model Wooden	k	Model	k
ASIS	0,52	ASIS	0,49	Lombar A	0,58
PSIS	0,71	PSIS	0,47	Lombar B	0,21
Pubis	0,80	Pubis	0,67	Pelvis	0,20

G3 = n | | (all physiotherapist G3 + 5 physiotherapist from G | and G2

DATA SUMMARY

- G2 had more higher IRR scores in all outcomes compared with G1
- G2 had more higher IRR scores in Paper Models and Lombar models compared with G3
- All groups had a slight to fair IRR <40 in Lombar Model B and Pelvic Models
- Distance and differences of less than 2mm affects palpation accuracy.
- Less palpation accuracy in L3 and L5 in the Lombar B Model (real vertebra model)

CONCLUSION

- There is a progression of palpation skills of our students during the course.

- However, the results for lombar and pelvic palpation were not satisfactory and so there is necessary to implement more hours of palpation or to implement specific palpation frameworks in Osteopathic teaching.

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THANKS